

ABOUT

Lummus Park is home to the William Wagner Homestead and the Fort Dallas Longhouse/Slave Plantation Quarters. Both buildings were built in the mid 1800s. Fort Dallas was initially used for housing enslaved plantation workers. The Wagner Homestead was built by one of Miami's earliest pioneers.



# LUMMUS PARK

Students will learn about early settlement in Miami and why it's important to preserve our city's history.

## GRADES K-12

- FREE
- Hands-on learning
- Standards-based
- Florida history
- Bus scholarships for Title 1



**SIGN UP HERE!** 



## TEACHER TESTIMONIALS



### Ms. Tombley, Miami Springs Elementary

Great to see and experience first-hand historic structures, an experience most have never had.



### Jaime Palacio, Loyola School

Our children learned new, important things about slavery and pioneers in Florida. DHT educators were kind and worked with several well-thought activities.

## GET IN TOUCH WITH US



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## IMPORTANT LINKS!

### LESSON PLAN

| Summary                  |                                                                                                                                                                                                                                                                                                                                                                       |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lesson Objective & Goals | <ul style="list-style-type: none"> <li>Students will understand how modern day life is similar and different from the past.</li> <li>They will understand how buildings, like people, change over time.</li> </ul>                                                                                                                                                    |
| Activity                 | <ul style="list-style-type: none"> <li>Students will group these concepts by creating a <b>Timeline</b> of the different functions of Fort Dallas.</li> <li>Students will draw a <b>map</b> of the fort using the provided pictures and sequencing words.</li> <li>Playing an <b>interactive matching game</b> that compares Seminoles and white settlers.</li> </ul> |
|                          | <ul style="list-style-type: none"> <li>Students will examine the experiences of the <b>Wagner Family</b>.</li> <li>Students will understand the <b>conflict between Seminoles and white settlers</b>.</li> <li>They will understand how <b>Lummi's wife preserves early Miami history</b>.</li> </ul>                                                                 |
|                          | <ul style="list-style-type: none"> <li>Students will group these concepts by creating a <b>primary source</b> to understand the causes and effects of the <b>demolition</b> of the fort.</li> <li>Writing a <b>persuasive letter</b> to General Andrew Jackson about the <b>preservation</b> of a Florida Seminole.</li> </ul>                                        |
|                          | <ul style="list-style-type: none"> <li>Students will understand how <b>settlers and Seminoles preserved early Miami history</b>.</li> <li>They will understand the <b>importance of demolition and preservation</b>.</li> <li>They will understand how <b>Lummi's wife preserves early Miami history</b>.</li> </ul>                                                  |
|                          | <ul style="list-style-type: none"> <li>Participating in an <b>empty exercise</b> to understand <b>demolition</b>.</li> <li>Create a <b>persuasive poster</b> and <b>deliver a speech</b> either <b>for or against the preservation of Fort Dallas</b>.</li> </ul>                                                                                                     |

### BOOKING INSTRUCTIONS

#### BOOKING YOUR SCHOOL GROUP EXPERIENCE

##### How to Register

- Free to participate!
- Review our program offerings and select one that best suits your class—either a single visit field trip or a multiple-site program.
- For all K-12 single visit field trips, complete the [Field Trip Request Form](#). Once submitted, our School Programs Manager will contact you to confirm. Reservation requests are not confirmed until you receive and sign a Confirmation Form from Dade Heritage Trust.
- For our multiple-site programs, either Miami Urban Tree Trekkers or African American Heritage, complete the [Multiple Site Program Inquiry Form](#). Once submitted, our School Programs Manager will contact you to discuss possible dates. Participation is limited and exclusively for students in grades 4-12. Reservation requests are not confirmed until you receive and sign a Confirmation Form from Dade Heritage Trust.
- When you receive a Confirmation Form from Dade Heritage Trust, you must sign it.

### PARK LOCATION

