

ABOUT AAH

AAH is a multiple-site program designed to celebrate and educate students about Miami's Black history—a story that is so often overlooked. Beginning with a classroom visit and followed by group visits to 3 different historic Black venues: Black Police Precinct & Courthouse Museum, Hampton House, and Historic Virginia Key Beach Park.

AFRICAN AMERICAN HERITAGE

DADE
HERITAGE
TRUST



Students will understand the importance of preserving historic African American sites in Miami.

APPLY HERE!



GRADES 4-12

- FREE
- Hands-on learning
- Standards-based
- Black History
- Bus scholarships for Title 1
- Participation is limited!
- Visit 3 sites!





PROGRAM OVERVIEW

Classroom Visit

This takes place prior to the first field to introduce students to important topics and themes we will cover. Activity included.



Site 1: Black Police Preinct & Courthouse Museum

Explore the only site in America built for Black police, judges, and offenders in the mid-20th century

Site 2: Hampton House

Discover a luxury Green Book motel important to the Civil Rights movement featuring 50 rooms, a jazz club, restuarant and pool.

Site 3: Historic Virginia Key Beach

Investigate the first beach opened in 1945 exclusively for Black people featuring a mini train and carousel.

GET IN TOUCH WITH US



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IMPORTANT LINKS!

LESSON PLAN

Lesson Objective & Goal	Students will understand the unique biodiversity of this barrier island which includes sand dunes, mangrove forests, and coastal hammocks.	Students will understand the challenges and impacts of climate change, specifically as it relates to beach erosion and water quality.	Students will understand the concept of plant adaptations as it pertains to three different plant communities. They will learn to identify and differentiate between native, non-native, and invasive plants.	Students will understand the importance and benefits of preserving our urban forests and environment.
Activity	Students will grasp these concepts by: • Continuing to document their observations in their nature journals . • Observation & Research .	Students will grasp these concepts by: • Working independently in groups with water monitoring kits provided to conduct water monitoring. Research & Inquiry .	Students will grasp these concepts by: • Working independently in groups with water monitoring kits provided to conduct water monitoring. Research & Inquiry .	Students will grasp these concepts by: • Working independently in groups with water monitoring kits provided to conduct water monitoring. Research & Inquiry .

BOOKING INSTRUCTIONS

BOOKING YOUR SCHOOL GROUP EXPERIENCE

How to Register

- Free to participate!
- Review our program offerings and select one that best suits your class—either a single visit field trip or a multiple-site program.
- For all K-12 single visit field trips, complete the [Field Trip Request Form](#). Once submitted, our School Programs Manager will contact you to confirm. Reservation requests are not confirmed until you receive and sign a Confirmation Form from Dade Heritage Trust.
- For our multiple-site programs, either Miami Urban Tree Trekkers or African American Heritage, complete the [Multiple-Site Program Inquiry Form](#). Once submitted, our School Programs Manager will contact you to discuss possible dates. Participation is limited and exclusively for students in grades 4-12. Reservation requests are not confirmed until you receive and sign a Confirmation Form from Dade Heritage Trust.
- When you receive a Confirmation Form from Dade Heritage Trust, you must sign it

FAQS



Frequently Asked Questions Multiple-Site Field Trips Grades 4-12

Dade Heritage Trust's multiple-site field trips have become increasingly popular! In order to determine if a multiple-site program is a good fit for your students, please review the following frequently asked questions before you apply.

What is a multiple-site program?

- Sometimes one field trip is not enough! With a multiple-site experience, students have an opportunity to gain a deeper understanding of a particular topic. Teachers who participate commit to scheduling three different standards-based field trips throughout